

Attendance	S1	S2	Support Services	Keys for Academic Performance						
Days Absent		0.00		1	Below performance expectations at this time	2	Approaching performance expectations at this time			
Days Tardy		0.00		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time			
Days Present		0.00		NA	Not assessed at this time	IEP	Individualized Education Plan			
Term Comments	Key for 21st Century Skills - Spanish DL			Mathematics - Spanish DL				S1	S2	
	C	Consistently	O	Often	Operations and Algebraic Thinking • Represents and solves problems involving addition and subtraction. • Understands and applies properties of operations and the relationship between addition and subtraction. • Adds and subtracts within 20. • Works with addition and subtraction equations. Numbers and Operations in Base Ten • Extends the counting sequence to 120 (starting at any number). • Understands place value. • Uses place value understanding and properties of operations to add and subtract; adds within 100; adds and subtracts multiples of 10 from multiples of 10 less than 100. Measurement and Data • Measures lengths indirectly and by iterating length units. • Tells and writes time to the half hour. • Represents and interprets data; collects and represents data; asks and answers questions about data. Geometry • Reasons with shapes and their attributes: distinguishes between defining attributes and non-defining attributes; composes two-dimensional shapes or three dimensional shapes to create composite shapes; partitions circles and rectangles into two and four equal shares and describes the shares using halves, fourths, and quarters. Reasoning, Problem Solving, and Communication • Participates in math problem solving activities. • Identifies the information in a math problem. • Identifies the question to be answered. Mathematics - Progress + Significant ✓ Steady – Minimal				☐	☐
	S	Sometimes	R	Rarely					☐	☐
	21st Century Skills			S1					S2	
	Citizenship			☐					☐	
	• Follows limits and expectations									
	• Solves social problems									
	Collaboration			☐					☐	
	• Interacts with peers									
	• Balances needs of self and others									
	Communication			☐					☐	
• Engages in conversations										
Creativity			☐	☐						
• Thinks symbolically										
Critical Thinking			☐	☐						
• Solves problems										
Growth Mindset			☐	☐						
• Persists										
• Manages feelings										
• Takes care of own needs appropriately										
• Attends and engages										
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Reading - Spanish DL		S1	S2	Student:		2
Print Concepts		☐	☐	Science - Spanish DL		S1 S2
Understands the organization of print and features of a sentence		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)		☐ ☐
Phonological Awareness		☐	☐	Matter and its Interactions: Structures and Properties of Matter		☐ ☐
- Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound - Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds)		☐	☐	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)		☐ ☐
Phonics and Word Recognition		☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World		☐ ☐
- Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings - Recognizes and reads grade-appropriate irregularly spelled words		☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls)		☐ ☐
Fluency		☐	☐	- Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World - Engineering Design		☐ ☐
- Reads with sufficient accuracy, fluency, rate, and expression - Uses context or rereading to confirm or self-correct word		☐	☐	Science - Progress + Significant ✓ Steady – Minimal		☐ ☐
Key Ideas and Details		☐	☐	Social Studies - Spanish DL		S1 S2
- Asks and answers questions about key details in a text - Retells stories or main topic with key details; understands the central message or lesson - Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text		☐	☐	Social Studies		☐ ☐
Craft and Structure		☐	☐	- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands families make choices to meet needs and wants - Geography: Uses maps and globes; Understands how environment shapes how families live - History: Creates timelines showing events in a sequence		☐ ☐
- Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases - Explains differences between stories and informational text; uses text features in locating information - Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words		☐	☐	Social Studies - Progress + Significant ✓ Steady – Minimal		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Health and Fitness		S1 S2
- Uses illustrations and details to describe characters, setting, events or key ideas in a text - Uses the reasons an author gives to support points in a text - Compares/contrasts adventures and experiences of characters in two stories or texts on same topic		☐	☐	Health and Fitness		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	- Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
Reading - Progress + Significant ✓ Steady – Minimal		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
Writing - Spanish DL		S1	S2	Visual Art		S1 S2
Text Types and Purposes		☐	☐	Visual Art		☐ ☐
- Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure - Writes narratives: sequences events; includes details about events; uses signal words; provides closure - Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		☐ ☐
Production and Distribution of Writing		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal		☐ ☐
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐	Music		S1 S2
Research to Build and Present Knowledge		☐	☐	Music		☐ ☐
- Participates in shared research and writing projects - With guidance, recalls or gathers information from provided sources to answer a question		☐	☐	- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately		☐ ☐
Conventions of Standard Spanish		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐
- Uses conventions of standard Spanish grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) - Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		☐	☐			
Comprehension and Collaboration		☐	☐			
- Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges - Asks and answers questions to clarify, about details, or to gather more information		☐	☐			
Presentation of Knowledge and Ideas		☐	☐			
- Describes people, places, things and events; expresses ideas clearly - Adds drawings or other visuals to descriptions - Produces complete sentences when appropriate to task and situation		☐	☐			
Writing - Progress + Significant ✓ Steady – Minimal		☐	☐			